



**St George's School of Health and Medical Sciences**

**City St George's, University of London**

**Diagnostic Radiography  
Centre for Allied Health  
IMBAE**

**Lecturer in Diagnostic Radiography**

**Ref: 499-24-R**

**JOB DESCRIPTION**

<b>Post Title</b>	Lecturer in Diagnostic Radiography
<b>Grade</b>	Grade 7
<b>Contract type</b>	Permanent, 0.6 FTE
<b>Responsible to</b>	Head of Section of Diagnostic Radiography
<b>Accountable to</b>	Head of Centre of Allied Health
<b>Responsible for</b>	Diagnostic Radiography teaching, research and student support
<b>Liaises with</b>	Diagnostic Radiography Team, Centre of Allied Health and External Stakeholders

**Overall purpose of job**

**Main Duties and Responsibilities**

Lecturers provide high quality teaching and professional activity to the benefit of a diverse range of students and colleagues. This role will concentrate on a combination of teaching and professional activity. All roles will be expected to engage in pastoral care of a diverse range of students, differing degrees of academic leadership, management and administration and to maintain certain relationships and contacts.

Although this is a teaching-focused position, maintenance of research activity is encouraged and supported.



New Lecturers will normally be expected to take the PG Cert in Health and Biomedical Education and complete Module 1 to pass probation. Other academic staff without a teaching qualification should obtain Fellowship/Senior Fellowship of Advance HE (formerly Higher Education Academy) through the in-house framework (SHINE), or take the PG Cert.

It is expected that staff working with St George's School of Health and Medical Sciences, will be involved in our mentoring and tutoring activities, as appropriate, as well as supporting admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days, school visits, clearing etc) where applicable. All academic staff are expected to act as a personal tutor.

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. City St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

St George's School of Health & Medical Sciences, University of London, is committed to the San Francisco Declaration on Research Assessment (DORA) principles.

## Nature and Scope of Job

The following list outlines illustrative examples which could be undertaken at Lecturer level. This is not an exhaustive list, and individuals are not necessarily expected to meet every point on the list.

### Teaching & learning

- Design, develop, deliver, critically evaluate and review a range of modules or subject area that equip a diverse range of students to achieve academic excellence and reflect the University's commitment to quality and innovation.
- Consistently deliver excellent teaching, assessment, feedback and tutoring to a diverse range of students as part of broader programmes, to support them in their learning and provide a stimulating learning environment.
- Actively contribute to the identification of innovative approaches to teaching and learning, building them into course design and using them to inform personal teaching practice and that of colleagues.
- Develop and supervise a diverse range of students (including research students) particularly while in industrial or professional training. On occasion this may be undertaken in liaison with local workplace supervisors.
- Engage in continuing professional development including supporting and mentoring colleagues and using research activities to support teaching and learning.
- Take responsibility for a subject area or range of modules, as appropriate. Co-ordinate the work of others to ensure the required standards of delivery.



- Develop the capability to lead a course (pathway, degree route) with academic responsibility for students and coordinate the delivery within a programme (field), utilising this with increasing responsibility according to scope and complexity of the course.
- Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning our diverse student body and provide first line support as a personal tutor, appreciating the needs of individual students and their circumstances.
- Demonstrate a track record of innovative and high-quality module design and contribution to programme or course design.

### Research

- Develop and maintain an understanding of research in the subject discipline and/or in pedagogy to inform professional activity and/or to impact more widely on the knowledge base.
- Develop and secure bids from appropriate funding bodies / research councils to pursue agreed objectives and to establish a personal reputation for excellence in research.
- Act collegially by contributing to grant applications and working collaboratively to explore new areas of research, particularly across disciplines.
- Conduct high quality research and/or contribute to team activity on major research projects to ensure that project objectives are achieved.
- Contribute to the attraction and recruitment of research students and engage in their supervision; through this leadership develop their research skills.
- Disseminate the outputs of research activity alone or in collaboration with others, through books, peer-reviewed papers and presentations, to contribute to academic debate, work towards obtaining national recognition for excellence and stimulate students' thinking about their subject.
- Demonstrate a track record of publishing disciplinary and/or pedagogic research in leading peer reviewed journals, with major publishers, or equivalent.
- Demonstrate a track record of attracting research funding individually and/or in collaboration with others and delivering high quality output using that funding.

### Enterprise and knowledge transfer

- Identify and pursue opportunities to develop external services, consultancy and other sources of profitable income.
- Write, edit or contribute to textbooks and professional activity materials, to support effective teaching and learning.
- Participate in providing consultancy advice to business, to deliver agreed commitments and enable client organisations to develop and raise their performance.



- Alone or in collaboration with others, win contracts for, design and deliver external programmes for employee or public training, capability and leadership development, which develop the capability of client organisations and provide profitable income.
- Possess evidence of success in enterprise and knowledge transfer, e.g. contracts, income, intellectual property or other outputs.

### **Professional practice**

- Contribute to the improvement of professional standards, through advice, investigation, scholarly publication and involvement in initiatives.
- Participate in providing professional advice and services which bring profitable income.
- Participate in and build networks that enhance the personal professional profile and that of the University in the area of activity.
- Possess evidence of emerging impact on a profession at national level.

### **Leadership and management**

- Contribute to the development and performance of colleagues through team leadership, mentorship and participation in academic development activities.
- Contribute to the broader processes of the Department, School or Institute, to facilitate the delivery of high-quality teaching, learning, research, knowledge transfer and/or professional activity and to respond to a diverse range of students' needs.
- Provide effective leadership and management of resources as required, particularly in relation to module management and team leadership, utilising project management techniques as appropriate to grade and personal developmental aspirations.

### **Knowledge, Skills & Experience**

- Usually possess or be working towards a doctorate in a relevant field (although where candidates have other professional qualifications and equivalent experience a Master's may be accepted)
- Work towards developing national recognition in the field of expertise.
- Engage a diverse range of students to motivate and inspire them to perform at their best.
- Engage in collegiate teamwork with other staff and colleagues in the school and faculty.
- Capacity to take a leading organisational / leadership role in a department.
- Demonstrate innovation in Higher Education, reflected in design, delivery and promotion of good academic and professional activity.
- Deliver at a high level of quality enhancement in all areas of academic practice.



- A track record of engaging with continuing professional development and maintenance of their academic practice.



### Person Specification

Criteria	Description	Essential/ Desirable	How it is to be tested
<b>Qualifications</b>	Degree in Diagnostic radiography or an equivalent professional qualification	E	PQ/AF
	Teaching qualification	D	AF
	MSc Qualification in a relevant subject or other post graduate qualification	D	AF
	HPC registration	E	<b>SS1</b> , AF
	IV cannulation experience	D	AF
<b>Experience</b>	Experience of working in a range of Diagnostic Imaging modalities	E	<b>SS2</b> , INT
	Experience of working within an NHS department	D	AF/INT
	Significant post qualification clinical experience	E	INT
	Experience in the supervision of less experienced radiographers or students	E	INT
	Good knowledge of radiation physics	E	<b>SS3</b> , INT
<b>Knowledge/ Skills</b>	Have knowledge of radiation protection and IRMER 2017	E	<b>SS4</b> , INT
	Good range of radiographic techniques	E	<b>SS5</b> , INT
	High level knowledge of radiographic anatomy	E	<b>SS6</b> , INT
	Excellent communication and interpersonal skills	E	INT
	Ability to create and deliver a small-scale learning event (presentation)	E	ST



	Good IT skills, including Microsoft Office	E	AF
	Flexible	E	INT
<b>Personal Attributes</b>	Empathetic	E	INT
	Enthusiastic	E	INT
	Excellent oral and written communication skills	E	AF/INT
	Excellent interpersonal skills	E	INT
	Planning and organisation skills	E	INT
	Be able to work in a team	E	INT
	Committed to embedding practices which embrace diversity and promote equality of opportunity	E	<b>SS7</b> AF/INT
	Committed to Continuing Professional Development (CPD)	E	INT

**Key:**

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae, SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

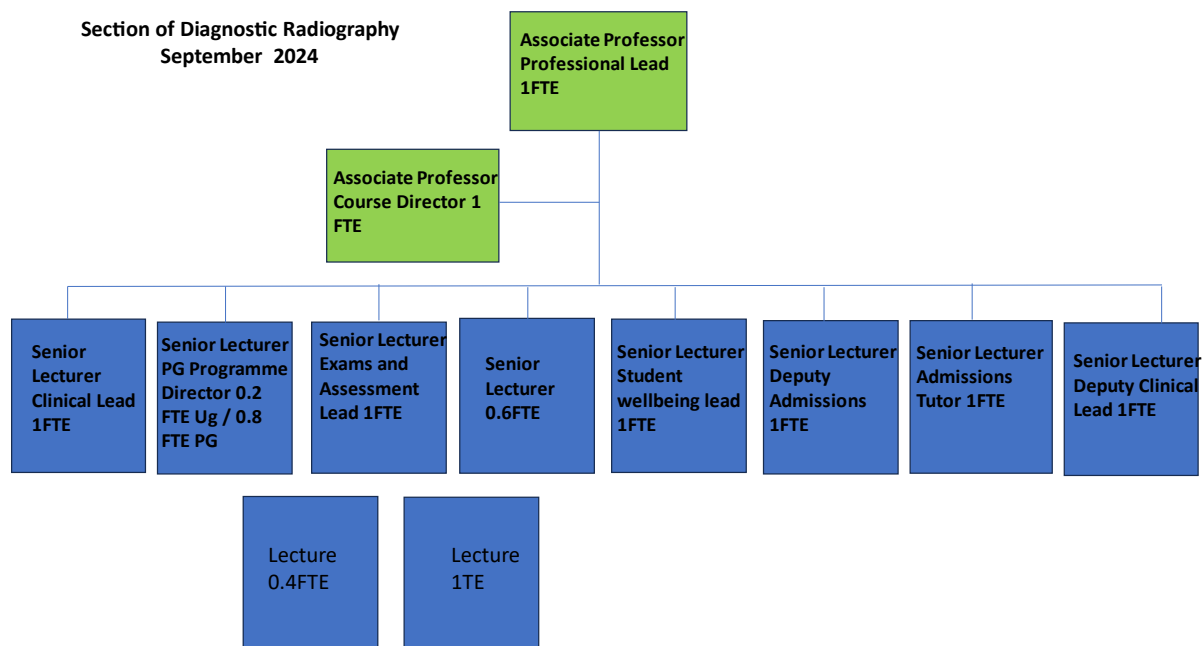
*Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.*

Applicants should address other elements of the Person Specification in Step 7 (Additional Information). Shortlisting will be based on applicants' responses to Step 6 and Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

**Updated November 2024**



## Organisation chart





## About us

St George's School of Health and Medical Sciences is dedicated to medical, biomedical and allied health education, training and research. Sharing a clinical environment with a major London teaching hospital in southwest London, our innovative approach to education results in well-rounded and highly skilled clinicians, scientists, and health and social care professionals.

St George's has a long and illustrious history of training healthcare professionals, dating back more than 270 years. We are well known for our innovative approach to medical education, being the first UK institution to launch a Graduate Entry Medicine Programme, a four-year fast-track medical degree course open to graduates in any discipline. Now part of City St George's, University of London, St George's was the number one university in the UK for Graduate Prospects (on track), according to the Complete University Guide 2024 and second for Graduate Prospects in the 2024 Times UK University Rankings.

Our internationally recognised research delivers cutting-edge scientific discovery through four specialist Research Institutes, directly helping patients through our close links to the clinical frontline and London's diverse community. St George's was ranked joint 8th in the UK by the Times Higher Education in their Research Excellence Framework (REF) 2021 Impact Scores. 36% of St George's research was assessed as 'world-leading' and 100% of our impact cases were judged to be either 'world-leading' or 'internationally excellent.' Our Institutes focus on biomedical and scientific discovery, advancing the prevention and treatment of disease in the fields of population health, neuroscience, heart disease and infection - four of the greatest challenges to global health in the 21st century. Our values keep St George's striving to deliver its mission and demonstrate how we aspire to CARE for ourselves and others:

- Collaboration - We work as a community and engage external partners to deliver our mission.
- Ambition - We strive to achieve the best for ourselves and others, responding dynamically to new challenges.
- Respect - We are open-minded, listening to others and valuing different perspectives.
- Equity - We are inclusive, tackling inequity in all its forms.

The diversity of the people within our community at St George's is one of our strengths. We benefit hugely from the range of perspectives that come from the different backgrounds, opinions and beliefs of our staff and students and, in recognising that, we want to put our approach to diversity and inclusion firmly at our core.

More information about St George's School of Health and Medical Sciences can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk).

City, University of London and St George's, University of London completed a merger on 1 August 2024, creating a powerful multi-faculty, multi-site, institution. The combined university will become one of the largest suppliers of the health workforce in the capital, as well as one of the largest higher education destinations for London students. If you have any questions, you can email [hrhelp@sgul.ac.uk](mailto:hrhelp@sgul.ac.uk) with enquiries.



St George's School of Health and Medical Sciences currently offers a range of employee benefits:

**Salary:** £50,694 pa, (pro-rated for part-time staff). The salary range for Grade 7 is £50,694 – £60,321 and appointment is usually made at the minimum point.

**Hours:** 21 hours per week which can be done flexibly in various ways or part time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the service area.

**Annual leave:** 30 days per annum. Plus eight UK public holidays and four days when City St George's, University of London is closed (usually between Christmas and New Year). Part time staff receive a pro rata entitlement.

**Pension:** Membership of competitive pension schemes with generous employer contribution and a range of extra benefits.

[Superannuation Arrangements of the University of London \(SAUL\)](#)

[London Pension Fund Authority \(LPFA\)](#)

[Universities Superannuation Scheme \(USS\)](#)

[National Health Services Pension Scheme \(NHSPS\) \(existing members only\)](#)

**Flexible working** Flexible working, including part-time or reduced hours of work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and finish times of work.

**Travel** City St George's, University of London offers an interest free season ticket loan and participates in the [Cycle to Work Scheme](#).

**Gift Aid** If you would like to make a tax-free donation to a charity of your choice, this can be arranged through our Payroll.

**Sports and Leisure Facilities** Rob Lowe Sports Centre, situated on the St George's Healthcare NHS Trust site offers exercise facilities that can be utilised by City St George's, University of London staff.

Within walking distance from St George's is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers staff an all-inclusive corporate membership. For more information please contact [Tooting Leisure Centre](#).



**Shops and facilities** There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.

### **Informal enquiries**

Informal enquiries may be made via email to: Dr Marcus Jackson [mjackson@sgul.ac.uk](mailto:mjackson@sgul.ac.uk) or Tony Dennis [tdennis@sgul.ac.uk](mailto:tdennis@sgul.ac.uk)

### **Making an application**

All applicants are encouraged to apply on line at <http://jobs.sgul.ac.uk> as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact [hrhelp@sgul.ac.uk](mailto:hrhelp@sgul.ac.uk)

**Closing date: 13 December 2024**

**Interview date will be on 20 December 2024.** As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

**Please quote reference: 499-24-R**

We are delighted that you are interested in working at St George's School of Health and Medical Sciences. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.

